POLICIES AND PROCEDURES FOR GRADUATE STUDENTS IN MECHANICAL ENGINEERING

This document is subject to revision. Changes are communicated via e-mail to current graduate students.

This document is meant to provide all the basic information needed by graduate students in Mechanical Engineering (ME) Department at Virginia Tech. It consists of the rules and procedures of the ME Department for the ME and Nuclear Engineering (NE) degrees, along with those of the Graduate School as found in the Graduate Catalog. If the answer to a question is not obtained from the Graduate Catalog or these notes, the answer is sought by asking: the Graduate Coordinator, the major professor, the Mechanical Engineering Graduate Program Chair, or the Graduate School preferably in the order specified above. Our intention is to provide helpful information for graduate studies. Note: The Graduate School has authority to change policies and procedures at any time.

Additional information on graduate study is found on the websites of the University, the Graduate School, and the ME Department.

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<td>Domestic and international application deadline</td>
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<td>June 1&lt;sup&gt;st&lt;/sup&gt; – Sept. 1&lt;sup&gt;st&lt;/sup&gt;</td>
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<td>~June 1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>~Dec. 1&lt;sup&gt;st&lt;/sup&gt;</td>
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SPECIAL ADMISSION IN DEPARTMENT OF MECHANICAL ENGINEERING

Accelerated Undergraduate/Graduate Degree - 30 hours required

The goal of the Accelerated Undergraduate/Graduate Degree (UG/G) program in Mechanical Engineering Department is to allow students with an appropriate background to start contributing to their graduate degree before the completion of their Bachelor of Science degree in the VT College of Engineering. The UG/G program allows counting some classes towards both a Bachelor’s degree and a graduate degree, and facilitates students finding faculty mentors and research projects as early as possible. The UG/G program in the Department of Mechanical Engineering, currently allows a student in the Virginia Tech College of Engineering Bachelor of Science (B.S.) majors to count a maximum of 12 hours of course work (under certain restrictions) towards both their VT COE B.S. degree and graduate degree in Mechanical Engineering.

Virginia Tech undergraduate students within the College of Engineering, who have completed 90 hours with an overall GPA of 3.5 or higher, qualify for this program. Applications for the UG/G program are submitted prior to the semester of admission into the UG/G program. Students must have at least one semester remaining in their B.S. degree program. UG/G students can apply a year, or a semester prior to graduating with their B.S. degree. The application windows for a Fall start are April 1<sup>st</sup> through May 1<sup>st</sup> and for a Spring start are September 1<sup>st</sup> through October 1<sup>st</sup>.

Mechanical Engineering UG/G Program Requirements

The UG/G program in Mechanical Engineering is designed to both accelerate a student’s time to completion of their graduate degree, and to facilitate a student’s transition to the graduate program. In addition to counting some courses towards multiple degrees, the program is designed to pair students with initial graduate faculty to mentor them through both course selection and research opportunities within the VT Department of Mechanical Engineering. Initial graduate faculty can serve as the final graduate research mentor for a student, but it is not required. The initial graduate faculty member serves to facilitate a student’s transition to graduate school.

A faculty member must agree to serve as an initial graduate faculty mentor for students in the UG/G program. Students and faculty self-select, and students must directly contact faculty they have identified with similar interests, to confirm their willingness to advise.

The UG/G student, in conjunction with both their initial graduate faculty mentor and their undergraduate faculty advisor, selects up to 12 hours of courses to count in the last 12 months of their undergraduate program towards the completion of their B.S. and graduate degrees. Up to 6 of the 12 credit-hours on the UG/G Plan of Study are allowed at the 4000-level. Any 4000-level class included is a technical elective and not a “required” course (for example, the required senior lab, ME4006, does not qualify). If a class is offered as a conjoint class at both the 4000 and 5000-level, UG/G students must take the 5000-level course. All graduate degree courses are taken A-F and students must receive a “B” or higher for the class to count towards both the B.S. and graduate degrees. Once a student is accepted into the program, the student must maintain an overall GPA of 3.0 or above, to continue to qualify for the UG/G program. Only coursework, not research hours, can count towards the undergraduate and graduate degrees and at least a “B” is required. UG/G students must follow the restrictions on the number of special and independent study courses listed in the Graduate Catalog.
The student is not eligible for an assistantship until the B.S. degree is completed. Upon completing the B.S. degree, the student must submit a FINAL Accelerated Undergraduate/Graduate Degree and Course Designation form before the transcript is marked by the Registrar’s Office. Students must re-submit this form regardless of their intention to complete the graduate degree, or not.

**VT Mechanical Engineering UG/G Application and Admission Process**

The GRE’s are waived for UG/G students. The application process requires two steps:

**Step 1:** Online Application. Students must specifically apply for the graduate degree program in Mechanical Engineering. There is no specific “UG/G” option, so students must choose the M.S. degree. Application materials must include:
- VT Transcripts – unofficial Hokie SPA transcripts are acceptable; student MUST upload them,
- Three letters of reference (preferably one or more from VT ME or COE faculty),
- Resume,
- Statement of Purpose/Personal Statement,
  - Why do you want to go to graduate school?
  - What are your career objectives?
  - What is your general research area of interest?
  - Have you identified an initial faculty mentor? (Your answer to this part of the question will not impact your application)

**Step 2:** After completing the online application, students must do the following:
If an initial graduate faculty mentor is not identified, please contact the Thrust Area Coordinator in your research interest area.

Submit the following form:
Accelerated Undergraduate/Graduate Degree and Course Designation –Given to one of the ME Graduate Coordinators.

This form will require a face-to-face meeting with a student’s initial graduate faculty mentor. Students must fill out sections of this form prior to meeting with the mentor in preparation for the meeting (see instructions on form). The student must complete the proposed list of classes on the Accelerated Undergraduate/Graduate Degree and Course Designation form during the face-to-face meeting with the initial graduate faculty mentor, and to obtain the approval signature.

Turn in the Accelerated Undergraduate/Graduate Degree and Course Designation form to Mrs. Annette Ben-Tzvi (abentzvi@vt.edu) or Mrs. Cathy Hill (hillcath@vt.edu) in Randolph 104/105 to complete the application process. Upon approval of the student’s application by the ME Graduate Admissions Committee, the department forwards the Accelerated Undergraduate/Graduate Degree and Course Designation form on to the Graduate School for final approval. Final admission of the student to the program is approved by the VT Graduate School. **However, the student is still considered an undergraduate for tuition purposes until the Bachelor’s degree is conferred and the student is admitted as a Regular Graduate student.**

**DUAL APPLICATION FOR M.S.**

Virginia Tech seniors who intend to receive a bachelor’s degree, are within the last semester of graduation, and have a GPA of 3.2 or better can take graduate level course work to satisfy an advanced degree program, as dual registrants. Such work is used to satisfy graduate degree requirements (single count) with the consent of the ME Graduate Program. Students follow the same application procedures and must submit an Accelerated Undergraduate/Graduate Degree and Course Designation form with the application materials. Students must apply and have admission to the graduate program PRIOR to taking the graduate level course(s).

**PH.D. INTERNAL APPLICATION PROCEDURES**
Students in the M.S. program can apply for the Direct Ph.D. program after passing the Ph.D. Qualifying Exam in their first four semesters in the Mechanical Engineering Department at Virginia Tech, including the Nuclear Engineering degrees. Students must secure a Ph.D. mentor and return the Change of Degree Status form prior to the end of the current semester of enrollment along with a tentative Plan of Study.

Internal applicants applying for the Ph.D. (i.e., those students who recently completed, or are in the process of completing the Master's program in the Mechanical Engineering Department at Virginia Tech, including Nuclear Engineering degrees. Students must secure a Ph.D. mentor and return the Change of Degree Status form prior to the end of the semester in which the M.S. is completed along with a tentative Plan of Study form. Graduate students must return forms to Mrs. Annette Ben-Tzvi (abentzvi@vt.edu) or Mrs. Cathy Hill (hillcath@vt.edu) in Randolph 104/105 to complete the application process.

Students receive official approval and notification by the Graduate School of the department's decision.

GRADUATE HONOR CODE

The Graduate Honor System establishes academic integrity among graduate students. All incoming graduate students are notified of the honor code upon application to Virginia Tech. By accepting admission, you agree to comply with the Graduate Honor Code, which requires honesty and ethical behavior in all academic pursuits. The Graduate Honor System (GHS) upholds and enforces the Graduate Honor Code. The GHS exists to educate students and faculty about the Graduate Honor Code, to investigate and hear all cases referred to the GHS, and to impose a penalty when a student is found guilty.

Additional information about the GHS is found by reviewing the Constitution of the Graduate Honor System, which details GHS procedures, rights of accused students, and rights of referrers. The procedures in the Constitution are strictly adhered to in all GHS matters. The Constitution is found online in the Graduate Honor System web site. The Office of the Graduate School Ombudsperson provides additional resources for professional relationships, mediation and advocacy.

REGISTRATION

Pay attention to the requirements for registration. Any student pursuing any phase of his or her graduate program is continually registered. Students are expected to make continuous progress toward their degrees and, therefore, are enrolled for graduate credits each semester during the academic year, until completing requirements. No minimum registration is required during the summer, regardless of the students' financial support. However, 3 credit-hours each summer term are considered full-time. If the student does not register for the summer and is funded, the Payroll office deducts FICA taxes during the summer months. If a funded student registers for summer, the mentor must approve the registration and notify the Fiscal Technician if tuition is paid by the assistantship. During the academic year, active students can register online through Hokie SPA.

Full-time enrollment for graduate students, for the purposes of tuition and fees, consists of a minimum of 9 credit-hours during academic year (fall & spring semesters). However, the Commonwealth of Virginia does not count students as full time unless they are enrolled for at least 12 credits, and in most academic contexts, 12 credits is considered full time. However, students funded by the ME Department (GTA, GRA, GA, or other similar funding) are expected to enroll in 18 hours of courses and/or research during the academic year until required courses are complete. This is to prevent students from dropping below the minimum 12 required, if they withdraw from too many courses. Students are often conducting research in the summer, but not registered for research credit, so enrolling in “extra” research hours in the fall and spring “make-up” for the difference. (Graduate research assistants and graduate teaching assistants are required by the Graduate School to register for a minimum of 12 and a maximum of 18 credit-hours during the academic year only.) Once coursework is complete, graduate students with assistantships only registers in 12 total hours of research and seminar. The minimum registration for unsupported students is 3 credit-hours unless they are under Start of Semester Defense Exception (SSDE), In Absentia Status Request, or Leave of Absence Request. Students CANNOT register themselves under SSDE, In Absentia or Leave of Absence; only the Graduate School can do this.

Students registering for thesis or dissertation hours must communicate with their major professor before registering, to determine the appropriate number of ME 5994/NSEG 5994 or ME 7994/NSEG 7994 credits to take. The number of credits are proportional to the level of activities devoted to the work undertaken. For example, a Ph.D. student
Mechanical Engineering Graduate Program

working full-time on dissertation activities and taking no other course work, registers for seminar and 11 hours of ME 7994/NSEG 7994, for the fall and spring semesters. When starting the degree, all M.S. students must complete 9 hours of ME 5994/NSEG 5994 before taking any ME 7994/NSEG 7994. Direct Ph.D. and Ph.D. students will register only for ME 7994/NSEG 7994 research courses.

If registration is for the purpose of thesis/dissertation defense ONLY, unsupported students can request Start of Semester Defense Exception for only 1 credit-hour, if the defense is scheduled within the first five weeks of the academic term. To qualify for SSDE, the thesis/dissertation is written, reviewed and approved by ALL committee members prior to returning the form. The Graduate School will enroll the student for 1 hour upon completing the SSDE form at least 3 weeks prior to the defense. The Request to Admit Candidate to Final Exam is submitted at least 2 weeks prior to the defense. No scheduling of defenses in between semesters is allowed. Students registered for SSDE are ineligible to receive assistantships during the respective academic semester. Students in SSDE are allowed on an assistantship during summer and the defense scheduled during any time of the summer sessions.

Students enrolled do not have access to university facilities. In those extraordinary cases where enrollment is not continued, the student must request a Leave of Absence Request or In Absentia Status Request from the Graduate School. Upon returning, the student is required to apply to the Graduate School for re-admission. The Leave of Absence Request and In Absentia Status Request forms are available online and at the Graduate Life Center (GLC). Students not enrolling during two consecutive academic year semesters and not requesting a Leave of Absence are dropped and must re-apply for admission as a new student. Applications are evaluated by the departmental Graduate Admissions Committee in the same manner and with the same admission deadlines and guidelines as for new applicants.

SPECIAL AND INDEPENDENT STUDY COURSES

Special and Independent Studies at the graduate level require a syllabus and method of evaluation and are used to meet degree requirements. Special Study courses are not offered on a recurring basis, but they are “test” courses which are proposed as regular courses if there is sufficient enrollment. The Request for Special Study form is available on the Registrar’s web site. Refer to the Graduate Catalog for the maximum hours of Special Study and/or Independent Study used to meet degree requirements. A course description is required for approval towards the degree. See ME Graduate Coordinator for approval procedures before taking any Independent Study courses.

Syllabi for special studies (ME/NSEG 5984 and ME/NSEG 6984) courses are submitted to the ME Graduate Office at least one semester prior to the term the course is offered. All ME special study syllabi are approved by the ME Graduate Chair and the College of Engineering before submission to the Graduate School. The course syllabi contain a distinctive title, major measurable learning objectives and grading method, not simply "Special Study." They are normally taken A-F and it is expected multiple students will enroll.

Syllabi for independent studies (ME/NSEG 5974) courses are submitted to the ME Graduate Chair at least 30 days prior to the semester the course is offered. All ME/NSEG 5974 syllabi are approved by the ME Graduate Chair and the College of Engineering. The course syllabi must contain a distinctive title, major measurable learning objectives and grading method, not simply "Independent Study." Independent Studies are only offered Pass-Fail and it is expected only one student will enroll.

SELECTING A FACULTY MENTOR AND COMMITTEE

The appropriate Thrust Area Coordinator will serve as a temporary mentor, at the beginning of the first semester of study, for those students who have not made prior arrangements. Mentor are not assigned to students; rather, they are mutual agreements between individual students and professors. When a student works as a Graduate Research Assistant (GRA), the faculty providing the research funding, normally serves as the mentor. A student's mentor provides guidance in defining a Plan of Study and in monitoring the student’s research progress. Before registration for the second semester of study, each graduate student must confer with the members of the faculty and obtain the agreement of one of them to serve as the student’s mentor. Students are expected to take the initiative in selecting their mentor.

The student and his or her faculty mentor jointly select the other members of the Advisory Committee. The student is responsible for obtaining from those chosen, their agreement to serve. The mentor is a core faculty member
Mechanical Engineering Graduate Program

in Mechanical Engineering, or an Affiliate Faculty in ME Department and serves as the Committee Chair. A non-ME Faculty or a non-ME Affiliate faculty can co-chair an ME student with a core ME faculty member. Non-tenured Advisory Committee members must go through an approval process. The Graduate Committee Service Approval form is required for these individuals, and the Associate Department Head for Graduate Studies must approve the member on a case by case basis before it is sent to the Graduate School for final approval. For Nuclear Engineering degrees, the Chair or a co-Chair is a faculty member in the Nuclear Engineering Program. The Advisory Committee for a Masters’ candidate must consist of a minimum of three faculty members (i.e., Chair and two committee members), at least two of whom are core faculty in the Virginia Tech Mechanical Engineering Department (tenured, tenure-track, or professors of practice). This committee can have one member outside the VT ME Department, but it is not mandatory. The committee composition must have at least 2/3 of its members as VT faculty. Exceptions to these norms are approved by the Associate Department Head for Graduate Studies.

The Advisory Committee for a Ph.D. candidate normally consists of a minimum of four faculty members (i.e., Chair and three faculty members), at least three of whom are core faculty in the Virginia Tech Mechanical Engineering Department (tenured, tenure-track, or professors of practice) and one is outside the VT ME Department. The committee composition must have at least 2/3 of its members as VT faculty. Any non-VT committee member are approved by the Associate Department Head for Graduate Studies to serve on the committee. ME affiliates from VT will count towards the 2/3 VT faculty members, but not towards the mandatory ME core faculty members. Affiliate faculty members cannot outnumber the ME faculty on the Advisory Committee. Exceptions to these norms are approved by the Associate Department Head for Graduate Studies.

The student and his/her mentor are responsible for arranging meetings of the Advisory Committee at appropriate times. It is strongly recommended the Advisory Committee meets when the student is starting the research to discuss the undertaking. As a minimum, each student must arrange a meeting with the Advisory Committee at least once per semester. The Advisory Committee must meet at least one other time when the student and the Chair feel a significant portion of the research is complete. Each student must meet with his or her mentor regularly to discuss the status of the graduate program and research. If a student enrolls in ME/NSEG 5994, or 7994 and fails to meet with the mentor in the semester, s/he will receive no credit for those research hours.

Please note, as the degree program proceeds, an Advisory Committee and plan of study can change. Copies of forms are available on the Graduate School’s web site. Change of Committee-Advisor and Plan of Study Changes after the Plan of Study is approved by the Graduate School requires all committee members (old and new), and the procedure followed is the same as for the original plan of study. Students must submit these forms PRIOR to the term the change is to take effect.

PLAN OF STUDY

Departmental policy requires students to submit a Plan of Study (POS) during their first, or second semester depending on the degree sought. Specifically, for a Masters student entering in the Fall semester, must submit the POS by December 1st. A Ph.D. student entering the Fall semester must submit their POS by May 1st. (Corresponding dates pertain to students entering in the spring term.) Note this submission date is one semester earlier than required by the Graduate School. This early submission helps the students proceed with their degree in a timely manner and facilitates planning of course offerings within the department. Students failing to do this will find their registration is blocked. The POS must meet departmental and Graduate School requirements in effect for the designated degree at the time the plan is submitted. A POS is only official when all courses are listed and the form is signed by the entire Advisory Committee. The departmental degree requirements, facilities and course offerings are listed in the Graduate Catalog.

The POS represents an educational contract between the student and the University. The Graduate School will use the POS in determining whether, or not the student meets the graduation requirements when the Degree or Certificate Conferral Request is made. Please note, study plans can change as degree programs proceed. Copies of forms are available on the Graduate School’s web site. Approval of changes to the POS, are required by all committee members, and the procedure followed is the same as for the original plan of study, with the exception of using the Graduate School’s Plan of Study Change form. It is important to keep study plans current. Changes in the number of research hours does not necessarily require a POS change form. Requests for changes in the POS are required before the requested change takes place. Retroactive change requests are not acceptable. Requested changes in plans of study are required by the course-
add deadline during the semester for which the change is requested. Changes in the estimated dates for the Prelim or Final exams does not require a POS change form.

A POS is determined between the student and his or her mentor and approved by the Advisory Committee. Blank departmental forms for the Plan of Study are available on the ME web site. The student makes and keeps a personal copy. The student then gives the signed POS to the Graduate Coordinators in 104/105 Randolph Hall and it is logged in for approval. Approved study plans are then entered electronically on the BANNER system. Ultimately, the plan is acknowledged by the Graduate School and approved on Hokie Spa. Allow four to six weeks to see if the Graduate School approves the plan by checking on Hokie Spa.

It is highly recommended students take 5000-level courses instead of 4000. Any 4000-level class included is a technical elective and not a “required” course (for example, the required senior lab, ME4006, does not qualify). No 4000-level courses are permitted for a nuclear engineering graduate degree plan of study. If a class is offered as a conjoint class (offered at both the 4000 and 5000-level), students must take the 5000-level course. Students must take all graduate degree courses A-F (unless only offered P/F). Failure to submit the official plan of study in a timely fashion will result in a “HOLD” placed on the students’ accounts, blocking registration. Again, a POS is only official when all courses are listed and signed by the entire Advisory Committee.

TRANSFER COURSES

Transfer courses are not automatically “pre-approved.” They are approved on the POS by the Advisory Committee. A maximum of 50% of graded course work is transferrable from another university in which the student was enrolled as a graduate student. Students who had undergraduate status at the time they took graduate level courses cannot transfer those courses. All courses are graduate level (5000 or above), have a “B” or better and were not used to complete the B.S. degree. See the Graduate Catalog for more details and procedures to transfer courses.

Expired Courses

Occasionally, students want graduate courses older than 5 years considered on their Plan of Study. These courses are not automatically pre-approved. The Graduate School requires documentation using the Course Justification Request form for approval. The documentation consists of course descriptions syllabi, in addition to the official transcript.

MECHANICAL ENGINEERING MASTER OF SCIENCE THESIS PROGRAM

1. Requires a minimum 30 hours plan and it must include the following minimum requirements:
2. 6 hours of ME 5994 Research and Thesis. (After completing 9 hours of ME 5994, continue taking ME 7994. ME 7994 hours are not listed on the M.S. POS)
3. 20 total hours of approved coursework; those 20 hours must meet the following:
   a) 15 hours at the 5000-level, or higher
   b) 9 hours of ME Course Work
   c) 3 hours ME approved mathematics or statistics courses
   d) 2 hours GRAD 5014 Academic Integrity & Plagiarism
4. A maximum of 6 hours of appropriate 4000-level courses – no conjoint courses allowed & the courses are on the Technical Elective list for undergraduates.
5. Maximum of 6 hours for Special Study and/or Independent Study - a course description is required for approval towards the degree.
6. No courses below the 4000-level are accepted for graduate credit.

An expected date for completing the Final Exam (semester/year) must appear on page 2 of the Plan of Study. ALL committee signatures are required on the last page for submission as an official POS ready for final approval. See the following sample:
MECHANICAL ENGINEERING MASTER OF SCIENCE NON-THESIS PROGRAM

The non-thesis M.S. program seeks to educate graduate engineering students by providing them with preparation in the essential sciences and technology of Mechanical Engineering. This option complements our current offerings and provides potential graduate students with another opportunity to meet their needs better than the M.S. thesis option. The non-thesis M.S. program involves academic course work, a research component related to coursework or a review of research papers and concludes with a final presentation to the Examination Committee. The purpose is to ensure a research component is preserved through this M.S. degree program. This degree option is more applicable for those applicants who are interested in part-time studies, who are employed and pursuing professional development, or careers in industry. Departmental funding is not available for the non-thesis Master of Science (nt-M.S.) program as this program does not require research hours but does require more coursework (24).

The nt-M.S. (non-thesis) in Mechanical Engineering must include the following minimum requirements:

1. Project and Report (5904): 1-6 hours
2. Approved coursework meeting the following requirements: 24 hours minimum
3. Courses numbered 5000, or higher: 18 hours minimum
4. ME Coursework: 9 hours minimum
5. ME approved Mathematics or Statistics: 3 hours post baccalaureate
6. A maximum of two Virginia Tech 4000-level courses are allowable to meet degree requirements and are on the ME Technical Elective List for undergraduate ME students. If it is a conjoint course, the 5000-level version is required.
7. A maximum of 6 hours of Special Study (5984 only), and a maximum of 6 hours of Independent Study (5974 only), with the total of both not to exceed 9 hours is allowed.

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<th>Total Hours</th>
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<th>Transfer Institution</th>
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<td>5</td>
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<tr>
<td>2007 Spring</td>
<td>ME 594</td>
<td>Research &amp; Thesis (MS)</td>
<td>9</td>
<td></td>
<td>NA (Do not put &quot;extra hours&quot; on Master's POS)</td>
</tr>
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</table>

MECHANICAL ENGINEERING NON-THESIS PROGRAM

MECH 5904 (Project & Report) 1-6 hours
1. Project and Report (5904): 1-6 hours
2. Approved coursework meeting the following requirements: 24 hours minimum
3. Courses numbered 5000, or higher: 18 hours minimum
4. ME Coursework: 9 hours minimum
5. ME approved Mathematics or Statistics: 3 hours post baccalaureate
6. A maximum of two Virginia Tech 4000-level courses are allowable to meet degree requirements and are on the ME Technical Elective List for undergraduate ME students. If it is a conjoint course, the 5000-level version is required.
7. A maximum of 6 hours of Special Study (5984 only), and a maximum of 6 hours of Independent Study (5974 only), with the total of both not to exceed 9 hours is allowed.
Transfer courses meeting Graduate School policies, are listed and approved on the Plan of Study.

MECHANICAL ENGINEERING MASTER OF ENGINEERING PROGRAM

The Master of Engineering Degree (MENG) is primarily intended for people working in industry/government and pursuing a graduate degree on a part-time basis. Because it requires more coursework and less research, departmental funding is not available. The MENG degree does not lead to the Ph.D. degree program. MENG candidates submit a final Project Report to the Advisory Committee. The 30 hours degree requirements are:

1. A minimum of 6 hours of ME 5904; Project and Report.
2. A minimum of 24 hours of courses, which includes 2 hours of GRAD 5014 Academic Integrity & Plagiarism
3. A minimum of 3 hours of ME approved mathematics or statistic courses.
4. A minimum of 18 hours of courses numbered 5000 or higher.
5. A minimum of 6 hours of courses outside the student’s discipline area.
6. A maximum of 6 hours of approved courses numbered at the 4000-level.

An expected date for completing the Final Exam (semester/year) must appear on page 2 of the Plan of Study. ALL committee signatures are required on the last page for submission as an official POS ready for final approval. See the following sample:

<table>
<thead>
<tr>
<th>Doe</th>
<th>Jane</th>
<th>J</th>
<th>905909999</th>
<th>01/01/2009</th>
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MENG students must follow the same examination procedures as M.S. students, except for submitting a Project Report, instead of a thesis. The Project Report is not published; therefore, expectations of the written product are
established by the mentor and committee at the beginning of the student’s graduate program. The Request to Admit Candidate to Final Exam is submitted AT LEAST 2 weeks prior to the defense of the Project Report.

MECHANICAL ENGINEERING DOCTORAL PROGRAM

Two semesters of full-time enrollment at the Blacksburg, or other qualified Ph.D. campus are required to meet Ph.D. residency. There are exceptions which require prior approval from the Graduate School (i.e., designated programs at the Northern Virginia Graduate Center.) Doctoral students must complete a minimum of 90 semester hours of graduate study beyond the baccalaureate, including a dissertation. Ph.D. students must submit a Plan of Study (POS) before completing the second semester registered as a Ph.D. student. Most of the course work for the M.S. degree is counted toward the Ph.D. course work. The POS must meet the following requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Semester Credit-hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Minimum</td>
</tr>
<tr>
<td>Research and Dissertation (7994)</td>
<td>30</td>
</tr>
<tr>
<td>Courses numbered 5000 or higher</td>
<td>27</td>
</tr>
<tr>
<td><strong>Courses numbered 4000</strong></td>
<td></td>
</tr>
<tr>
<td>ME approved Math/Statistics</td>
<td>3</td>
</tr>
<tr>
<td>GRAD 5014 Academic Integrity &amp; Plagiarism</td>
<td>2</td>
</tr>
<tr>
<td>Independent/Special Study Courses (5974 and 5/6984)</td>
<td></td>
</tr>
<tr>
<td>Graduate Courses (<strong>4000-level or higher)</strong></td>
<td>30</td>
</tr>
</tbody>
</table>

**If a course is conjoint, students must take the 5000-level. 4000-level courses on the undergraduate Technical Elective list are allowed. It is highly recommended students take 5000-level courses instead. Course credit-hours can change to fit an individual’s program, but keep in mind students must have a minimum of 30 hours of course work (to include 3 credit-hours
For Ph.D. students, an expected date for completing the Preliminary Examination (semester/year) must appear on page 2 of the Plan of Study, as well as the estimated date for the Ph.D. Qualifier & the Final Exam.

**NUCLEAR ENGINEERING (NE) M.S. PROGRAM**

Earning an M.S. degree requires completing a 30 credit-hours program subject to the following requirements. Except as indicated, courses are taken for a grade, not Pass/Fail. M.S. students must submit a Plan of Study before completing the first semester registered as an M.S. student. No grade below B- is allowed for any core course. A minimum of 21 graded credit-hours of courses require the following:

1. **Core Courses** (17 graded credit-hours) which include five required courses and one mathematics/statistics course:

   14 credit-hours of required courses:
   (a) NSEG 5124 Nuclear Reactor Analysis
   (b) NSEG 5204 Nuclear Fuel Cycle
   (c) NSEG 5604 Radiation Detection and Shielding
   (d) either NSEG 5424 Reactor Thermal Hydraulics or MSE 5384G Advanced Nuclear Materials
   (e) GRAD 5014 Academic Integrity & Plagiarism
   (f) A minimum of 3 credit-hours of a mathematics or statistics course from an approved list of courses.

2. **Elective Courses**: Six credit-hours of any science, engineering or mathematics 5000 level, or higher, courses as approved by the Advisory Committee are required. However, if only six credit-hours of NSEG 5994 are applied toward the degree instead of nine credit-hours (see Research Requirements below), the student must take an additional 3 credits of any science, engineering or mathematics 5000 level, or higher course, as approved by their Advisor Committee, to satisfy the requirement for a total of 30 credit-hours for the M.S. degree.
The graded course work can include 5984/6984 Special Study. However, a student cannot exceed a maximum of 6 credit-hours of 5974 (Pass/Fail only), 5984, and 6984.

3. Research Requirement: Completion of a minimum of 6 credit-hours of NSEG 5994 Research and Thesis, not to exceed 9 credit-hours.

NE MENG PROGRAM

Earning a MEng degree requires completing a 30 credit-hours program subject to the following requirements. Except as indicated, courses are taken for a grade, not Pass/Fail. MEng students must submit a Plan of Study before completing the first semester registered as a MEng student. No grade below B- is allowed for any core course. A minimum of 24 graded credit-hours of courses including the following:

1. Core Courses (17 graded credit-hours) which include five required courses and one mathematics/statistics course:

14 credit-hours of required courses:
(a) NSEG 5124 Nuclear Reactor Analysis
(b) NSEG 5204 Nuclear Fuel Cycle
(c) NSEG 5604 Radiation Detection and Shielding
(d) either NSEG 5424 Reactor Thermal Hydraulics
   or MSE 5384G Advanced Nuclear Materials
(e) GRAD 5014 Academic Integrity & Plagiarism
(f) A minimum of 3 credit-hours of a mathematics or statistics course from an approved list of courses.

2. Additional NSEG Course: An additional 3 credit-hours of a graded NSEG 5000 level, or higher, course is required.

3. Elective Courses: Six credit-hours of any science, engineering or mathematics 5000 level, or higher, course as approved by the Advisory Committee are required. However, if only three credit-hours of NSEG 5904 are applied toward the degree instead of six credit-hours (see Project Requirements below), the student must take an additional 3 credits of any science, engineering or mathematics 5000 level, or higher course, as approved by their Advisory Committee, to satisfy the requirement for a total of 30 credit-hours for the MEng degree.

The graded course work can include 5984/6984 Special Study. However, a student cannot exceed a maximum of 6 credit-hours of 5974 (Pass/Fail only), 5984, and 6984.

4. Project Requirement: Requires a minimum of 3 credit-hours of NSEG 5904 Project and Report, not to exceed 6 credit-hours.

NE PH.D. PROGRAM

The 90 credit-hours are made up of (1) 30 graded credit-hours of coursework consisting of seven core courses and four additional courses in the categories of NSEG 6000 level courses, Breadth or Elective courses, (2) 30 credit-hours of research, and (3) 30 credit-hours of enhancement courses which can consist of either research credits, or graduate courses taken from any unit of the University. A minimum of 30 graded credit-hours of courses must include the following:

1. Core Courses (20 graded credit-hours) which include five required courses and two mathematics/statistics courses:

14 credit-hours of required courses:
(a) NSEG 5124 Nuclear Reactor Analysis
(b) NSEG 5204 Nuclear Fuel Cycle
(c) NSEG 5604 Radiation Detection and Shielding
(d) either NSEG 5424 Reactor Thermal Hydraulics
   or MSE 5384G Advanced Nuclear Materials
(e) GRAD 5014 Academic Integrity & Plagiarism
(f) A minimum of 6 graded credit-hours of a mathematics or statistics courses from an approved list of courses.

2. **6000-level NSEG Courses**: Any two NSEG 6000-level courses as approved by the Advisory Committee.

3. **Breadth Requirement**: An additional 3 credit-hours NSEG 5000-level, or higher, graded course. This course provides some breadth in an area outside the student's specialization as determined by the student's Advisory Committee.

4. **Elective Course**: Three credit-hours of any science, engineering or mathematics 5000-level, or higher, course as approved by the Advisory Committee is required.

The graded course work can include 5984/6984 Special Study. However, a student cannot exceed a maximum of 12 credit-hours of 5974, 5984, and 6984.

5. **Research Requirement**: Successfully complete a minimum of 30 credit-hours of NSEG 7994 Research & Dissertation.

6. **Enhancement Requirement**: A minimum of 30 additional credit-hours consisting of a combination of either graduate coursework (5000-level or higher) from any unit of the University and/or research and dissertation credits (NSEG 7994), as approved by the student’s Advisory Committee. These credits are tailored for the specific research topic and background of the student. Additional in-depth courses related to the student’s research area, if applicable, are included under this requirement. Moreover, students who plan to enter academia after completion of their Ph.D. are encouraged to take electives such as GRAD 5104 Preparing the Future Professoriate and ENGE 5014 Foundations of Engineering Education. Those planning to enter industry are encouraged to take electives such as GRAD 5314 Future Industrial Professional in Science and Engineering. Obtaining a Graduate Certificate in the Future Professoriate or other areas are also encouraged. These electives will also satisfy part of the 30 credit-hours enhancement requirement.

**EXAMINATION PROCEDURES**

**PH.D. QUALIFYING EXAMS**

To continue in the doctoral program, students must pass the Qualifying Examination (QE) and have a graduate faculty research mentor. The Qualifying Examination assesses the student’s potential to excel in Ph.D. studies and conduct high-level research. All students have two chances to pass the QE during their studies in the graduate programs in the ME Department. Students are encouraged to take the QE as early as possible.

Students are notified of the Ph.D. Qualifying Examination details via e-mail. This examination is described in detail in the document, *Announcement and Study Guide: Ph.D. Qualifying Examination*, published each semester and sent to enrolled students approximately two months in advance. All Ph.D. candidates must pass the examination. M.S. candidates who have the intention of applying to the Ph.D. program can also take the exam, as described below. The examination dates are typically set in two days at the end of October for the Fall semester and at the end of March for the Spring Semester. Refer to the *Announcement and Study Guide: Ph.D. Qualifying Examination* for further information when it is sent.

In Mechanical Engineering, the purpose of the QE is to ensure students have a broad mastery of undergraduate material sufficient to serve as a basis for doctoral level research and scholarship. For the ME degree, it is an examination in three of seven topics (Controls, Fluid Mechanics, Heat Transfer, Machine Design, Mathematics, Thermodynamics, Vibrations and Dynamics) to determine the mastery of topics at the advanced senior level. Students can also request a special topic under limited circumstances. A special topic is requested by those with a different background than the typical ME undergraduate from a course of comparable level. The special topic is requested in the Ph.D. qualifying exam form,
stating the specific reasons for their request; the student and the mentor must both signed the form. The requests is reviewed by the Ph.D. Qualifying Committee and the candidates are notified on whether their request is approved on a case by case basis. If a student requests a special topic, the student must solve the problems offered.

In Nuclear Engineering, the purpose of the QE is to ensure students have a broad mastery of graduate material sufficient to serve as a basis for doctoral level research and scholarship. The exam can have two segments: a written and an oral. However, a student is exempted from the oral exam if s/he receives a grade better than 70% in the two parts of the written segment. The oral segment is offered only to those students who receive at least a grade of 50% in the written segment. A written grade of less than 50% is considered a fail and the student must re-take the exam next time it is offered. Only portions with a grade less than 70% are re-taken. Descriptions of the two parts are given below:

- **Written Examination (6 hours)**
  The written exam is comprised of two parts:
  - Part 1: Math and NEP Core (choose 3 out of 5 questions) (3 hours)
  - Part 2: NEP Specialty (3 questions) (3 hours) (each student can choose up to 3 specialty areas)

- **Oral Examination (1.5-2 hours)**
  The oral examination will involve at least three (3) NEP faculty members; one of the faculty members is the student’s research mentor. Duration of the exam is 1.5-2 hours. During the oral exam, the faculty ask questions related the written exam at least for the first hour of the exam. All the faculty are given equal chance questions. This exam is monitored by the student’s mentor.

*Ph.D. Qualifying Examination for students entering the program with a B.S.*

Students entering the ME graduate program with a B.S. must pass the exam in their first four semesters. NE students must pass the exam in their first five semesters with at least 18 credits of graduate course work earned. Once the exam is passed, the student can skip the M.S. and proceed to a Direct Ph.D. with approval of the faculty mentor.

*Ph.D. Qualifying Examination for students entering the program with an M.S.*

Students entering the graduate program with an M.S. must pass the exam in their first three semesters.

*Ph.D. Qualifying Exam for students who are not registered*

Under special circumstances, students who are not currently registered Mechanical Engineering graduate students can take the QE. Non-students who wish to take the exam complete a Ph.D. qualifying exam form and provide a written request explaining these circumstances to the Chair of the Ph.D. Qualifying Committee exam no later than 5 weeks prior to the exam. The request is considered by the committee consisting of the Chair of the Ph.D. Qualifying Committee, the Chair of the Graduate Program Committee, and the Head of the Mechanical Engineering Department. The committee replies to the student within 15 days of receipt of the request. If the request is granted, the Chair of the Ph.D. Qualifying Committee will arrange for a faculty member to act as mentor to the student for purposes of the exam.

*Appeal procedure*

If a student doesn’t pass the exam, the student can request re-grading of one or more problems. To do this, the student must complete a Ph.D. qualifying exam form; the student and the mentor must sign the form confirming the re-grading request is reasonable. Re-grading is only allowed once for the same problems. The request is within 30 days after the release of the scores to the students. For each problem for which re-grading is requested, the student must write a complete solution and a justification for the request. The originals and the complete solution and justification is returned to the Chair of the Qualifying Committee, together with the signed Ph.D. qualifying exam form mentioned earlier.

*Ph.D. Preliminary Examination*
The Preliminary Examination is an oral presentation given before the student’s Examining Committee and is usually comprised of the Advisory Committee members. It is strongly recommended the student prepares a written description of his or her proposed research in the form of a dissertation prospectus and distribute it to the members of the Examining Committee one to two weeks in advance of the examination. The purpose of the Preliminary Examination is to determine if the student is prepared to undertake the proposed research. Therefore, it is expected the majority of the questioning will focus on the material contained in the dissertation prospectus, although the chair can modify the format of the examination at her/his discretion. The Preliminary Examination is held after the student passes the Ph.D. Qualifying Examination and before the student makes significant progress on the dissertation research. The student must pass it at least six months (preferably nine months to a year) before the final defense and at least one-third of the required work (course work and research) must remain after passing the Preliminary Examination.

The Preliminary Examination is held after the student passes the Ph.D. Qualifying Examination and before the student makes significant progress on the dissertation research. The student must pass it at least six months (preferably nine months to a year) before the final defense and at least one-third of the required work (course work and research) must remain after passing the Preliminary Examination.

The Preliminary Examination is scheduled through the Graduate School. The Graduate School requires a minimum of two weeks advanced notice to schedule examinations. Good academic status and an up to date Plan of Study, approved by the ME department and the Graduate School, is required before the Preliminary Examination is scheduled. The Request to Admit Candidate to Preliminary Exam form is available for scheduling the examination on the Graduate School’s web site.

The Final Examination is scheduled through the Graduate School. The Graduate School requires a minimum of two weeks advanced notice to schedule examinations. Good academic status and an up to date Plan of Study, approved by the ME department and the Graduate School, is required before the Final Examination is scheduled. The Request to Admit Candidate to Final Exam for scheduling the examination is available on the Graduate School’s forms web site. If registration is for Start of Semester Defense Exception, the minimum registration is for 1 hour and the defense occurs in the first five weeks of the term. To qualify for SSDE, the thesis/dissertation is written, reviewed and approved by ALL committee members prior to returning the form. The Graduate School will enroll the student in GRAD 6864/7864 (Master/Ph.D.) if they approve “Start of Semester Defense Exception” (SSDE). Students must take into consideration their student loans and immigration status when applying for SSDE, since they are classified as less than half-time. Students on assistantships and fellowships are required to register full-time during the academic year. If the Graduate School does not approve SSDE, the minimum registration is 3 hours. Students must complete and return the Start of Semester Defense Exception form to the ME Graduate Program Resources Office for processing at least three weeks prior to the defense. Examinations are only scheduled during regular academic sessions.

The Examining Committee is approved by the Dean of the Graduate School and normally consists of the members of the student’s Advisory Committee, although it is not necessarily so restricted. After approval by the Graduate School, the student, the Graduate Coordinator, the Graduate Program Chair, and the Examining Committee members are notified via e-mail approximately 5 days before the examination. A proxy can attend in place of an Advisory Committee member who cannot attend the examination. The absent faculty member must approve the Request to Admit Candidate to Final Exam and indicate the final examination grade on behalf of the proxy. The examination is NOT conducted if the Chair does not receive notification from the Graduate School the examination is approved. If the e-mail notification has not arrived 2 days prior to the examination, the student must contact the Graduate Coordinator and the Graduate School to determine if there is a problem to resolve. Once the exam is complete, the Chair of the Examining Committee inputs the results and brings the SACS Accreditation Form to the ME Graduate Program Resources Office.
Generally, the student is asked to make a brief (about 30-50 minutes) presentation to the Examining Committee, highlighting some aspect of the work done. Approximately the first half of the examination is devoted to defending the research document. The second half of the examination can, at the discretion of the Examining Committee, be more general in nature, and can draw from the student’s background, including course work.

Attendance to the final examination is open to other faculty members of professorial rank. However, with the agreement of both the candidate and the mentor, others are invited to attend the presentation segment of the examination. Final defense candidates are questioned by members of the Examining Committee and by those faculty or other audience members who are invited by the Examining Committee to participate. The Examining Committee decides whether the applicant passes or fails. If a student fails, the Committee will indicate when the candidate can retake the examination. A repeat examination is not scheduled earlier than the beginning of the following semester.

INTERNATIONAL PROGRAM

SHANDONG UNIVERSITY – VIRGINIA TECH COLLABORATIVE 3+2 B.S./M.S. DEGREE PROGRAM

The Shandong University (SDU) – Virginia Tech Collaborative 3+2 B.S./M.S. Degree Program is aimed at SDU students with exceptional promise as future researchers. Hence, the program is only open to students seeking a Master’s of Science degree; it is not open to students who wish to pursue a Master of Engineering.

SDU undergraduate students wishing to enter the program must join the SDU-VT International Laboratory on SDU’s Central Campus as undergraduate research assistants by the beginning of the summer after their second year (deadline: June 1st) at the latest – joining the International Laboratory earlier is possible and encouraged. Students in the program must work full-time in the International Laboratory for 11 weeks (2 weeks’ vacation is possible) during the summer between their 2rd and 3rd year; during the semester, they must work in the lab for at least 5 hours per week. In the summer after their 3rd year at SDU, they must work in the International Laboratory until leaving for the US (2 weeks’ vacation is possible).

Students who join the SDU-VT International Laboratory by the deadline given above, are eligible to apply to the VT ME Graduate Program during their 3rd year at SDU. Alternative evaluations to the GRE and TOEFL are based on performance in the International Laboratory for research and English communication abilities. Students who pass these evaluations and maintain an acceptable SDU GPA (in general 80/100 minimum) and are recommended by the ME Admissions Committee, are admitted as graduate students by the VT Graduate School. Students in the program continue their studies at VT as regular M.S. students and can earn a VT Master of Science degree upon completion of all requirements.

ETHICS REQUIREMENT

Since the fall 2014 semester, the Graduate School has implemented a “Scholarly Ethics & Integrity” requirement for graduate students entering a new program. For more information, refer to the Graduate Catalog. The Plan of Study is not approved if the Ethics requirement is not satisfied. A student cannot schedule a preliminary, or a final exam and cannot graduate without satisfying the Ethics requirement. The student is required to enroll in a two credit-hours Ethics course (GRAD 5014) offered by the Graduate School. Ethics courses taken from other departments are approved to satisfy the Ethics requirement only on a case-by-case basis by the Chair of the ME Graduate Program Committee.

SEMINAR REQUIREMENT

All graduate students are expected to enroll in the one credit-hour course ME 5944 Graduate Seminar during each semester while in residence at the Blacksburg campus. The seminar course does not have a regular meeting time or location. It is graded as Pass-Fail, and is not used to meet degree requirements. All course details and requirements are communicated to the students at the beginning of each semester. The purpose of this course is to encourage ME and NE
graduate students to explore and grow their research interests by attending research seminars during the semester at Virginia Tech and, in the process, to engage with the local research community. Each semester the Mechanical Engineering Department, as well as other departments, holds research seminars covering a broad range of exciting new developments in Science, Technology and Mathematics (STEM) which graduate students can choose to attend, if interested, to satisfy the course requirement.

GRADE REQUIREMENTS

Students must pass all courses on the Plan of Study with an average grade of “B” or better. A student must repeat any subject with a grade below “C-“, if the course is on the Plan of Study. If a student’s work is substandard, the ME Departmental Graduate Program Committee can recommend to the Dean of the Graduate School to drop the student from the Graduate School rolls.

Particular attention is directed to the Graduate School rules concerning Pass-Fail (P/F) courses. All courses on the plan of study, including supporting courses, are taken for a letter grade basis except for those courses offered on a P/F basis ONLY (such as all 5974 courses). Graduate students can take an unlimited number of hours of graduate work (5000, or 6000 level) on a P/F basis outside of the department and not on the plan of study, with the approval of the faculty mentor. Auditing of courses is not recommended.

MATHEMATICS AND STATISTICS COURSES

Departmental mathematics and statistics requirements are met by taking approved courses below:

**Mathematics Courses**

All 4000, 5000 or 6000 courses from the Mathematics Department are eligible to fulfill the departmental mathematics requirements except for MATH 4024, 4044, 4334, and courses numbered 46XX and 56XX.

**Statistics Courses**

Selected 5000 and 6000 level courses from the Statistics Department are eligible to fulfill the departmental mathematics requirements. Those courses are STAT:

5104, -14, -24, 5204, 5304, -14, -24, -34, -44
5404, -14, -24, -34, -44, -54, -64, -74, -84
5504, -14, -24, -25, -34, -44, -54, -64, -74, -94
5605, -15, -16, -74
6105, -06, -14
6404, -14, -24, -64, -74, -94
6504, -14, -74

**Engineering Courses**

All courses cross-listed with the Mathematics Department and meeting the above requirements, are eligible for graduate mathematics credit. Any CGEP graduate level Math/Stat course is also acceptable.

**Other acceptable engineering courses:**

AOE 4084 Engineering Design Optimization
AOE 5434G Advanced Intro. to Computational Fluid Dynamics
BMES-5044/BSE-5044/CHE 5044 Engineering Mathematics
ECE 5605-06 Stochastic Signals & Systems
ESM 5734 Intro. to the Finite Element Method
ESM 5744 Variational Methods
Mechanical Engineering Graduate Program

ESM 6514 Computational Methods for Viscous Flow
ESM 6734 Finite Element Analysis
ME 5434 Adv. Intro. to Computational Fluid Dynamics
ME 5574/AOE & ECE 5774 Nonlinear Systems Theory
ME 5744 Methods of Mech. Engineering Analysis
ME 5764 Modeling MEMS & NEMS
ME 5774 Intro. to Stochastics
ME 6574 Adaptive Control Systems
ME 6744 Chaos and Nonlinear Dynamics
MSE 5124 Materials Optimization Through Designed Experiments
NSEG 5134 Monte Carlo Particle Transport

Mathematics and Statistics Courses for Nuclear Engineering Degrees

MATH 5435 Principles and Techniques of Applied Mathematics
MATH 5465 Numerical Analysis
MATH 5474 Finite Difference Methods for Partial Differential Equations
MATH 5485 Numerical Analysis and Software
MATH 5495 Mathematical Methods in Engineering
ME 5744 Methods of Mechanical Engineering Analysis
ME 5774 Introduction to Stochastics
ME 6444 Verification and Validation in Scientific Computing
NSEG 5134 Monte Carlo Methods for Particle Transport
STAT 5104 Probability and Distribution Theory
STAT 5204 Experimental Design and Analysis I
STAT 5454 Reliability Theory
STAT 5615 Statistics in Research

GRADUATE PROGRAM REVIEW

Once a year, students and faculty will review the students’ progress towards the degree and provide a written evaluation for the students’ academic files. This is in accordance with Policy Memo 229. An e-mail reminder to submit the ME Graduate Student Annual Evaluation is sent out at the end of spring term. Failure to submit the annual review in a timely fashion will result in a “HOLD” placed on the students’ accounts, blocking registration.

FUNDING

Supported students are REQUIRED to submit tax forms (federal and state) and the federal I-9 form PRIOR to the student beginning work. Proper forms of identification are needed to fill out the I-9 form: i.e., a valid driver’s license, a social security card, a passport and/or a birth certificate, etc. The tax forms and I-9 form are usually distributed during the mandatory orientation, but funding can begin in the middle of a semester. If this is the case, you must fill out your tax forms and I-9 form with the Fiscal Technician, 456 Goodwin Hall.

Students on assistantships and fellowships are required to register full-time during the academic year. All students, including supported students, are responsible for paying their comprehensive fees and must do so before the deadline to avoid late fee penalty. Funded graduate students who are registered for any classes must not wait for a “corrected” tuition bill before paying the comprehensive fees. Comprehensive fees and Parking Permits are payroll deductible. The Engineering Fee and Capital Fee are not payroll deductible.

FINANCIAL OPPORTUNITIES
1. **Graduate Research Assistantships**

   Full-time Graduate Research Assistants (GRAs) are employed on a half-time basis (20 hours/week) on a research project during a specified appointment period. GRAs are required to fulfill their employment obligations without regard to academic terms and holidays. This means, they are expected to average twenty hours of work per week between academic terms.

2. **Graduate Teaching Assistantships**

   Full-time Graduate Teaching Assistants (GTAs) are employed on a half-time basis (20 hours/week) to assist with the teaching of undergraduate courses in the Mechanical Engineering Department. GTAs are expected to report to the ME Department starting approximately one week before classes begin and continue through final exams. Students are notified via e-mail how to apply for any open GTA positions. Only current Mechanical Engineering graduate students can apply for available GTA positions. Offers are made to the graduate student(s) with the requisite skills need. Students must successfully complete the Graduate School’s mandatory training by enrolling in GRAD 5004 GTA Training Workshop.

3. **Fellowship and Traineeship Holders**

   Fellowship and traineeship holders are full-time graduate students and have limited assigned university duties, specified by the fellowship/traineeship. Fellowship and traineeship holders must associate themselves with ongoing research projects and are treated like others who hold GRA positions. See Fellowship list.

4. **Instructors**

   Additionally, doctoral candidates are on occasion employed as full- or part-time instructors teaching undergraduate courses.

**STIPENDS**

Graduate teaching (GTA) and research (GRA) assistantship stipends normally range from step 8 to step 14 for half-time (i.e., 20 hours/week) appointments during the academic year. Supplemental scholarships, which depend upon the student's academic record are also offered to qualified students. Students are notified if there is an application procedure for available scholarships and fellowships. The salary of instructors depends on their qualifications. The ME Department assumes the responsibility of paying the in-state tuition, engineering, library and technology fees, and ~88% of health insurance (if it is purchased through the university) of all students supported on full-time GTAs and GRAs. Students MUST enroll in a minimum of 12-18 hours of courses and/or research. The Graduate School waives the out-of-state portion for students with assistantships (NOT wages), who earn at least $2,000 each semester. Faculty on occasion offer partial assistantships. A proportional amount of tuition and fees is covered in these circumstances.

**OFFER LETTERS**

Responsibilities, relating to the assistantship and the details of the financial support, are outlined in the offer letter from the department. GTAs receive subsequent acknowledgement and assignment letters from the Graduate Program Chair and Assoc. Dept. Head for Undergraduate Studies approximately a week prior to classes. To maintain the assistantship during the specified period, students must complete their assigned duties in a satisfactory manner and make satisfactory progress toward their degrees.

**CONTINUED SUPPORT**

If continued support beyond the current offer is desired, the student contacts the faculty research mentor at least two months before the end of the support period indicated in the offer letter. Discuss details of financial support before finalizing the selection of a research mentor. Contracts are continued without documentation by the mentor. US citizens and permanent residents are encouraged to fill out the Free Application for Federal Student Aid each Spring, as some available funding and fellowships are based on financial need.
GTA ASSIGNMENTS

The GTAs are intended to support the instruction of various core laboratories and courses for undergraduate students. GTA offers are extended by the department primarily to new graduate students in their first year of graduate studies in the Department of Mechanical Engineering. If GTA positions are unfilled, top priority is given for continuing Ph.D. students in their last term of enrollment. The next priority is Ph.D. students who passed the preliminary examination, followed by those who passed the qualifying examination and M.S. students who have indicated their interest and ability in the Ph.D. program by passing the Ph.D. qualifying examination. In addition, the type of past financial support of the students is also considered in ranking the students for GTA positions, with priority given to those previously supported primarily on research funding. A few M.S. students are occasionally offered GTA positions, too, based on the needs of the undergraduate courses covered.

A small sampling of fellowships available for graduate students in Mechanical Engineering is below:

Please note: Application deadlines and funding levels change from year to year.

External Fellowships

- ASME Graduate Fellowship & Scholarship Programs (various)
- ASHRAE Scholarships & Graduate Students Grant-in-Aid
- DOD SMART Fellowships (deadline generally Dec.)
- DOE Office of Nuclear Energy Fellowships (deadline typically Feb.)
- Edison Electric Institute
- The Instrumentation, Systems, and Automation Society Scholarship
- Link Foundation Energy Fellowship
- NASA Graduate Student Researchers Program
- National Defense Science and Eng. Graduate Fellowship (deadline generally Dec.)
- NSF Graduate Research Fellowships
- SAMPE Graduate Scholarship Award
- Virginia Space Grant Fellowship
- Whitaker International Fellows and Scholars Program
- Yanmar/SAE Scholarship

Diversity Fellowships

- Amelia Earhart Fellowship/Zonta International
- American Association of University Women
- ASME Graduate Fellowship & Scholarship Programs (various)
- Clare Boothe Luce Program
- Ford Foundation
- GEM Program
- NASA Graduate Student Researchers Program
- NSF Minority Graduate Fellowships
- SREB Doctoral Scholars Program
- SWE Scholarships
- The Olive Lynn Salembier Scholarship

Virginia Tech Fellowships

See Graduate School’s Fellowship links.
- Cunningham Doctoral Fellowship
Dean's Diversity Assistantships

*College of Engineering Fellowships*

These are merit based fellowships. No application is required; students are nominated by the ME Department:
- Davenport Fellowship
- Pratt Fellowship
- Walts Fellowship

**APPLICATION FOR DEGREE**

The Application for Degree is filled out on Hokie SPA. It is submitted by the deadline listed on the Graduate School’s web site. Late submissions will result in the student’s name not appearing in the Commencement Bulletin and possible delays receiving the diploma.

**NOTES ON THESIS AND DISSERTATION PREPARATION**

The intention of these notes is to aid in thesis and dissertation preparation, not to replace other instructions. Carefully read the Graduate Catalog produced by the Graduate School; it is the final word. These notes help in timing and writing, as well as clarify the role of the research mentor and committee. Note also, all M.S. theses and doctoral dissertations are submitted electronically (ETD). Separate ETD instructions are available on the Graduate School’s web site.

**COMPLETION OF RESEARCH**

Some parts of the thesis and dissertation, such as the introduction and literature review, are written before the research is complete. The mentor and student reach an agreement early in the research, on work expectations. They then agree when the research is complete and ready to write. *The thesis/dissertation is written and reviewed by all committee members before the final defense is scheduled.* Students contact their Advisory Committee early in the process to find available day(s) and time(s) for the defense. *Requests to hold a final exam in less than two weeks is denied by the department and Graduate School.*

**TIMING**

Poor theses and dissertations result from improper timing than from any other single cause. All too often, students do not start intensive work on their theses and dissertations until it is too late to do a good job. The result, at best, is a poor thesis, or dissertation and a delay in graduation. The Writing Center is an excellent resource for students to use.

The major events in preparation and submission of the thesis or dissertation (see Graduate Catalog) are:

1. Outline to research mentor/committee chair -- this is the point where one begins writing, well ahead of the date s/he expects to graduate.
2. First draft to Chair – anticipate a considerable amount of alteration.
3. Final draft to Chair – a complete draft includes title page, figures, etc. Misspelled words, typographical errors, poor construction, unnumbered pages, etc., make a draft unacceptable. Allow one week for the Chair to review and one week for corrections before submission to the Advisory Committee.
4. Thesis/dissertation to committee -- A complete document printed in final format at least 3 weeks before the exam. *Please note the final document is reviewed by the Advisory Committee before agreeing on a final defense date.*
5. Final Exam – Normally scheduled during the academic term. The Request to Admit Candidate to Final Exam is submitted to the Graduate School office at least two weeks before the exam. Anticipate two weeks’ time between the exam and submission of the ETD for alterations.
6. Submission of final ETD to Graduate School Office -- no later than two weeks after the final oral examination.

**RESPONSIBILITY**
The thesis or dissertation is the student's original work and her/his responsibility. The student must plan and write the thesis/dissertation, with some organizational help from the major professor. Students must take care with the word processing, proofreading, and checking of the analysis. If the candidate cannot handle this responsibility, s/he does not deserve a graduate degree. *It is not the responsibility of the mentor and the Advisory Committee to help write and proofread the thesis, or dissertation.*

The major professor's role is one of mentoring. He or she reviews the outline and successive drafts with the student and gives advice, not write, proofread, or check analyses. The mentor expects neat, readable copies from the student, with plenty of room for comments.

The other Advisory Committee members review the final copy only after it is approved by the major professor. They will read it for general technical content and level of endeavor, and approve, approve with revision, or disapprove of it before scheduling the final defense. They serve in an advisory capacity throughout the research, especially for a Ph.D. candidate.

**THESIS AND DISSERTATION FORMAT AND STYLE**

A limited number of specific rules on format are covered in the Graduate Catalog. Other rules are dictated by grammar and good taste in presentations of technical materials. There are many good books on style -- *The Elements of Style* by Strunk & White and *Plain Words* by Sir Ernest Gowers are strongly recommended. Technical journals give some ideas of accepted practice, but these are papers, not theses/dissertations. Previous ETDs are available to browse in the Digital Library & Archives. Discussed the format with the major professor when completing the outline.

A technical thesis or dissertation will normally include the following:

1. Title page (see ETD Title page and abstract Word template).
2. Abstract -- briefly describe the problem, the research program, and the main results.
4. Table of Contents -- list section headings and page numbers.
5. *List of Figures -- list all figures with page numbers.
6. Nomenclature -- define all symbols unless they are defined where they are used. Use standard symbols where possible. Give units of physical quantities.
7. Text.
   
   a. Introduction -- define and give the history of the problem, state the motivation and purpose of the research, and give a review of the literature. (If the literature review is long, use a separate section.)
   
   b. Body -- includes separate sections for experiment (equipment and procedure), analysis, discussion of results, etc.
   
   c. Conclusions and Recommendations -- summarize the main conclusions and make recommendations.
8. References
9. Appendix (if used).
10. Vita

*Pay special attention to reproduced images, figures, etc. to meet copyright requirements. This often delays approval of ETD’s, resulting in delayed graduation dates.

**SUBMISSION OF THESIS/DISSERTATION TO GRADUATE SCHOOL**

*Note: Electronic submission of theses/dissertations (ETDs) is required. For instructions, see the Graduate School’s web site. The document is submitted within two weeks following the final exam to avoid SSDE registration the next term.*
OPERATIONAL NOTES AND POLICIES

E-MAIL AND COMPUTING RESOURCES

Many events of importance are announced via e-mail. To access e-mail (using the popular Eudora, Google, Outlook, and NuPop packages, for example) you will need a Personal ID (PID). The 4 Help web site contains many useful links and instructions. Students are responsible for removing themselves from any VT listservs by updating their Google account.

On the College level, there is The Center for High-End Computing Systems used for research by members of the College of Engineering. Advanced Research Computing (ARC) operates high-performance research computing. For more information on equipment and laboratories, visit their web sites. ARC also operates high-performance workstations with the latest software systems for research and teaching in the VT CAD Laboratory, 114 E Randolph Hall. Contact: Prof. Jan Helge Bøhn for further information.

Clearly define needed assistance for Information Technology. IT assistance is available through the ME Trouble Ticket system: https://me-trouble.mojohelpdesk.com/.

BUILDING SECURITY

Building security is everyone’s responsibility. Lock your office and laboratory doors when you leave (even for a few minutes). Thefts occur. Careless building security may cause you to be the next theft victim! In the evenings and on weekends, do not prop open building doors at any time. Do not bring personal items of value into the building. Students who compromise building security are required to turn in their building keys immediately.

KEYS

Building keys are issued to students at the discretion of their faculty mentor. The mentor e-mails the Facilities & Operations Manager with the request for keys and swipe card access to Goodwin Hall. All keys issued to students are returned during their final check out. There is a monetary charge for each key not returned.

MECHANICAL WORK

Clearly defining what is needed for Shop orders. Shop orders are available through the ME Trouble Ticket system. The order are approved by the Primary Investigator (usually the research mentor), or project leader. The Shop Supervisor assigns the work to an appropriate staff technician.

SHOP HOURS: M-F 8:00 am – 4:45 pm
STAFF TECHNICIANS: Tim Kessinger, Phillip Long, Casey Lucas, Bill Songer

PURCHASING, WORD PROCESSING, AND COMPUTER ACCOUNTS

Each faculty member works with an assigned staff support person to assist with purchasing, travel, and reimbursements. The research professor makes appropriate arrangements for these services on behalf of their students. Departmental staff members are not available to do word processing for graduate students. If a graduate student needs word processing done, which arises from a sponsored research project on which he or she is working, the word processing is given to the research professor. The professor then submits it according to regular departmental procedures. Only faculty and staff are authorized to use departmental letterhead in correspondence.

EQUIPMENT AND INSTRUMENT CHECK-OUT

Equipment needed for research and teaching activities are signed out at the Instrument Shop window, Room 5 Randolph Hall. Graduate students are personally responsible for equipment signed out to them. Lending or borrowing of
equipment between graduate students is prohibited. Instructional activities of the department have precedence over research activities for short term instrument use, except when the instrument is specifically purchased for research use.

A FINAL CHECK

Students write an itemized list of all equipment, books, computer programs, keys, etc., and return all to the Facilities & Operations Manager. It is strongly suggested all students stop by the Graduate School’s Programs and Clearances Office, in the Graduate Life Center, to verify all records are complete, before leaving campus. For more information on graduation procedures, please contact grads@vt.edu, Phone: (540) 231-8636 Fax: (540) 231-3714.

GRADUATE FORMS

ALL paperwork is processed through the ME Graduate Program Resources Office, 104-105 Randolph Hall. Students make a copy of all forms for themselves. An electronic copy of the forms is kept in the academic file in the ME Graduate Program Resources Office. The Department Head gives signature authority on all graduate forms to the ME Graduate Program Chair (i.e., Associate Department Head for Graduate Studies). The ME Graduate Coordinator has access to the ME Graduate Chair’s signature stamp.

The following ME departmental forms are downloadable:
- ME Independent Study
- ME Plan of Study
- NE Plan of Study
- Defense Exam SACS Accreditation Forms

Additional Academic forms available upon request:
- Comprehensive Fee Waiver Form
- Grade Change Request Form

Download the selected forms from the Graduate School’s web site:

**Admissions**
- Additional Required Information (All Applicants)
- Application Fee Waiver
- Application for Readmission
- Application for Senior Citizen Graduate Admission
- Application for Simultaneous Degree
- Application for Visiting Graduate Student
- In-state Tuition Request
- International Application
- K-12 Teacher Reduced Tuition Request
- Payment Processing Form
- US & Permanent Resident Application

**Enrollment**
- Academic Relief, Cook Counseling Center (Withdraw for medical reasons)
- Academic Relief, Schiffert Health Center (Withdraw for medical reasons)
- Application for Certificate
- Change of Campus
- Change of Graduate Program
- Change of Degree Status
- Start of Semester Defense Exception Request (Formerly known as DSS)
Graduate Course Withdrawal (WG) (Use this form if you are only dropping one class, but are still enrolled in other classes)
In Absentia Status Request
Leave of Absence Request
Name Change
Student Resignation/Withdrawal Form (Use this form if you are dropping all classes)

Academic Progress
Accelerated Undergraduate/Graduate Degree and Course Designation
Change of Committee-Advisor
Course Justification Request
Graduate Committee Service Approval
Plan of Study Change
Request to Admit Candidate to Final Exam
Request to Admit Candidate to Final Exam (Non Thesis, EdS)
Request to Admit Candidate to Preliminary Exam
VT Employee-Student conflict of interest agreement
Thesis Option Change Request

Graduation
Degree or Certificate Conferral Request
Diploma Replacement Request
Thesis Dissertation Approval
ETD LaTeX Template
ETD Word Template
ETD Title page and abstract Word template
International Invitation for Commencement Request (via HokieSPA Student Degree Menu)
Letter of Completion Request (via HokieSPA Student Degree Menu)
Survey of Earned Doctorates